

# Learning Update

## Grade 8-9

Proficiency Scale <sup>1</sup>	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

<sup>1</sup> The definitions within the Provincial Proficiency Scale are currently undergoing refinement. This table is not a final version, and the definition language may change prior to final policy implementation.

## Grade 10-12

### LETTER GRADES AND DEFINITIONS

- A (86-100%)** Excellent or Outstanding Performance in relation to learning outcomes.
- B (73-85%)** Very Good Performance in relation to learning outcomes.
- C+ (67-72%)** Good Performance in relation to learning outcomes.
- C (60-66%)** Satisfactory Performance in relation to learning outcomes.
- C- (50-59%)** Minimally Acceptable Performance in relation to learning outcomes.
  
- IE** Insufficient Evidence: The student is not meeting curricular competency requirements at the time of reporting.
- F** No demonstration of minimally acceptable performance in relation to learning outcomes for the course.
- W** Student has withdrawn from the course.
- SG** Standing Granted. Acceptable level of performance though normal requirements not completed.
- TS** Transfer Standing. Standing is granted based on records from an institution other than a BC school.

## A GUIDE TO YOUR CHILD'S PROGRESS REPORT



Core Competencies

The provincial curriculum, with its focus on big ideas, and essential content, is intended to be an enabling framework, giving teachers space and flexibility to innovate. The curriculum design respects the unique nature of disciplines while supporting cross-curricular learning. The provincial curriculum supports student-driven, inquiry-based approaches to teaching and learning by placing an increased focus on concepts and content that address "real-world" issues and problems.

